

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

AQAR for the year (for example 2013-14)

2014-2015

1. Details of the Institution

1.1 Name of the Institution

SWAMI VIVEKANAND SARVODAYA BANK
EDUCATION COLLEGE, MEHSANA

1.2 Address Line 1

NAGALPUR ROAD

Address Line 2

MEHSANA HIGHWAY

City/Town

MEHSANA

State

GUJARAT

Pin Code

384002

Institution e-mail address

svsbeducation@yahoo.in

Contact Nos.

02762-251036 & 097233-95669

Name of the Head of the Institution:

DR. PRAFULLABEN N PATEL

Tel. No. with STD Code:

02762-251036

**SWAMI VIVEKANAND SARVODAYA BANK EDUCATION COLLEGE, MEHSANA, GUJARAT
(GTCOTE 132257)**

Mobile:

Name of the IQAC Co-ordinator:

Mobile:

IQAC e-mail address:

1.3 NAAC Track ID (For ex. MHC0GN 18879)

OR

1.4 NAAC Executive Committee No. & Date:
(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

1.5 Website address:

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2014-15.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B++	812 scores	2007	5Years
2	2 nd Cycle	A	3.01	2014	5Years
3	3 rd Cycle	----	----	----	----
4	4 th Cycle	----	----	----	----

1.7 Date of Establishment of IQAC: DD/MM/YYYY

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1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

- i. AQAR _____ 03/07/2008 _____ (DD/MM/YYYY)
- ii. AQAR _____ 07/01/2009 _____ (DD/MM/YYYY)
- iii. AQAR _____ 11/08/2010 _____ (DD/MM/YYYY)
- iv. AQAR _____ 10/12/2011 _____ (DD/MM/YYYY)
- v. AQAR _____ 01/11/2012 _____ (DD/MM/YYYY)
- vi. AQAR _____ 22/06/2013 _____ (DD/MM/YYYY)
- vii. AQAR _____ 10/08/2015 _____ (DD/MM/YYYY)

1.9 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.11 Name of the Affiliating University (*for the Colleges*)

Hemchandracharya North
Gujarat University, Patan

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1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	-		
University with Potential for Excellence	-	UGC-CPE	-
DST Star Scheme	-	UGC-CE	-
UGC-Special Assistance Programme	-	DST-FIST	-
UGC-Innovative PG programmes	-	Any other (<i>Specify</i>)	-
UGC-COP Programmes	-		

2. IQAC Composition and Activities

2.1 No. of Teachers	00
2.2 No. of Administrative/Technical staff	01
2.3 No. of students	02
2.4 No. of Management representatives	01
2.5 No. of Alumni	02
2.6 No. of any other stakeholder and community representatives	01
2.7 No. of Employers/ Industrialists	00
2.8 No. of other External Experts	01
2.9 Total No. of members	11
2.10 No. of IQAC meetings held	02

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2.11 No. of meetings with various stakeholders: No. Faculty
 Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No
 If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

- Decision was made to excel in teaching and learning process.
- Decision was made to conduct National Seminar.
- Reviewed the infrastructure facilities of the college and decision was made and executed to improve the infrastructure facilities in Library and Science Laboratory
- Decision was taken regarding updation of ICT in the college and subsequent implementation was carried out.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
<ul style="list-style-type: none"> • Regular attendance of the student teachers in the classroom. • To prepare Prayer File by the student teachers. • To prepare written reports and documents of different competitions, workshops and different activities conducted in the college. • To display necessary information regarding academic and administrative schedules as well as photos. 	<ul style="list-style-type: none"> ▪ Regular attendance of the student teachers in the classroom was maintained. ▪ Prayer File was properly maintained. ▪ Written reports and documents of different competitions, workshops and different activities conducted in the college were prepared. ▪ Information regarding academic and administrative schedules as well as photos were displayed on display boards.

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<ul style="list-style-type: none">• To give information of different psychological tests and to take psychological experiments.• To conduct different psychological experiments.• To purchase and maintain sports equipments.• To arrange a Book Exhibition.• To subscribe national and international journals.• To orient the student teachers with audio-visual aids during the beginning of the academic year.• To conduct Social Work during Block Teaching and Off Campus.• To arrange field tour.• To arrange national seminar every year.	<ul style="list-style-type: none">▪ Information of different psychological tests and to take psychological experiments were given to the students and the psychological tests and psychological experiments were conducted by the student teachers.▪ Sports equipments were purchased.▪ Book Exhibition was conducted.▪ Student teachers were oriented with audio-visual aids▪ Social Work during Block Teaching and Off Campus were conducted.▪ National Seminar was organized on 01-03-2015.
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* Attach the Academic Calendar of the year as Annexure. (Annexure: i)

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

Though AQAR was not placed in statutory body of the Management; but the Principal of the college presents her Annual Report of Decisions Taken and the Outcomes Achieved during the particular year. Suggestions given by the representatives of the Management are placed before the IQAC committee which implements it during the next academic year.

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	–	–	–	–
PG	–	–	–	–
UG	01	–	–	–
PG Diploma	–	–	–	–
Advanced Diploma	–	–	–	–
Diploma	–	–	–	–
Certificate	–	–	–	–
Others	–	–	–	–
Total	01	–	–	–
Interdisciplinary	–	–	–	–
Innovative	–	–	–	–

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	Semester
Trimester	–
Annual	–

1.3 Feedback from stakeholders*
(On all aspects)

Alumni Parents Employers Students

Mode of feedback : Online Manual Co-operating schools (for PEI)

*Please provide an analysis of the feedback in the Annexure (Annexure: ii)

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

No

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
08	05	02	01	---

2.2 No. of permanent faculty with Ph.D.

08

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
05	–	02	–	–	01	–	–	08	–

2.4 No. of Guest and Visiting faculty and Temporary faculty

–

–

01

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended Seminar	04	14	02
Presented papers	04	14	00
Resource Persons	01	01	00

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Since IQAC had determined to excel in teaching learning process, rigorous teaching learning process was implemented. During the assembly meeting, quiz was conducted in which student teachers used to arrange question-answer session of fifteen minutes for all the core compulsory courses; Elective courses and optional courses. During teaching learning process the induction was carried out with the help of ICT and technology. Students were continuously drilled by weekly tests of the core compulsory courses; elective courses and optional courses. Besides taking regular periods extra classes were arranged for remedial coaching. Seminars in both the semesters were arranged in core compulsory courses and optional courses and student teachers were motivated to prepare and present on the assigned topics and criticise on the topics.

2.7 Total No. of actual teaching days during this academic year

189

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Content Test

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2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

-	-	08
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2.10 Average percentage of attendance of students

100

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.Ed	100	100%	-	-	-	-

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

Two meetings of IQAC are arranged i.e. at the beginning of the year and at the end of the year. During the first meeting of IQAC, result of previous academic year is discussed and necessary changes in teaching –learning process as well curricular, co-curricular and extracurricular activities are deliberated and subsequently implemented during the academic year. During the second meeting of IQAC, effectiveness of plan of action which was chalked out during the first meeting is deliberated and outcomes achieved are recognized and performance gaps are identified and attempts are made to improve the identified performance gap. Feedback from student teachers are obtained regarding teaching of the teacher educators which are analysed and interpreted and teacher educators are informed about the outcome of the feedback so that he or she could plan his or her strategy of teaching learning process for the next academic year. Besides this, weekly tests are organized and students are informed regarding their performance gap in the particular subject. IQAC manages to arrange extra classes for remedial coaching for improving the performance gap in the particular subjects. After the preliminary examination, results of all the students are displayed in the assembly hall in the presence of all the student teachers, teacher educators and IQAC members and those who get in Top 20 Ranks are recognized and appreciated for their performance. At the end of the year the student teacher who have obtained first, second and third rank in university and college as well as those students who have obtained highest marks in elective subjects i.e. content and methodology papers are awarded and recognized.

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2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	–
UGC – Faculty Improvement Programme	–
HRD programmes	–
Orientation programmes	01
Faculty exchange programme	–
Staff training conducted by the university	–
Staff training conducted by other institutions	–
Summer / Winter schools, Workshops, etc.	08
Others	–

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	06	04	–	–
Technical Staff	02	–	–	–

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

IQAC motivates the teacher educators to write and publish research papers and books i.e. subject books and reference books. IQAC motivates the teacher educators to take minor research projects and major research projects from national agencies like UGC, ICSSR etc. IQAC also motivates to arrange college level, state level and national level seminars so that teacher educators and student teachers orient themselves with research practices. Teacher educators and student teachers are provided with ICT facilities and library facilities for research purposes.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	Nil	Nil	Nil	Nil
Outlay in Rs. Lakhs	Nil	Nil	Nil	Nil

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	00	01	Nil	01
Outlay in Rs. Lakhs	-----	50,000/-	-----	90,000/-

3.4 Details on research publications

	International	National	Others
Peer Review Journals	11	04	04
Non-Peer Review Journals	-----	-----	-----
e-Journals	-----	-----	-----
Conference proceedings	-----	-----	-----

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	2014-2016	ICSSR	1000000	800000
Minor Projects	Nil	Nil	Nil	Nil
Interdisciplinary Projects	Nil	Nil	Nil	Nil
Industry sponsored	Nil	Nil	Nil	Nil

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Projects sponsored by the University/ College	Nil	Nil	Nil	Nil
Students research projects <i>(other than compulsory by the University)</i>	Nil	Nil	Nil	Nil
Any other(Specify)	Nil	Nil	Nil	Nil
Total	Nil	Nil	Nil	Nil

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges

Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number	-	01	-	01	01
Sponsoring agencies	-	-	-	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From Funding agency From Management of University/College

Total

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3.16 No. of patents received this year

Type of Patent		Number
National	Applied	Nil
	Granted	Nil
International	Applied	Nil
	Granted	Nil
Commercialised	Applied	Nil
	Granted	Nil

3.17 No. of research awards recognitions received by faculty and research fellows of the institute in the year

Total	International	National	State	University	Dist	College
Nil	Nil	Nil	Nil	Nil	Nil	Nil

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

00

00

3.19 No. of Ph.D. awarded by faculty from the Institution

00

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level

National level International level

3.22 No. of students participated in NCC events:

University level State level

National level International level

3.23 No. of Awards won in NSS:

University level State level

National level International level

3.24 No. of Awards won in NCC:

University level State level

National level International level

3.25 No. of Extension activities organized

University forum College forum

NCC NSS Any other

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3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

Sr. No	Date	Extension Activity
1	21/07/2014	Mahasafai
2	25/08/2014	Parmarth
3	16/09/2014	Gandhi Vichar Prasar Vyakhyan
4	01/10/2014	Mahasafai
5	30/12/2014	Aids Awareness Programme
6	31/12/2014	Parmarth
7	07/01/2015	Mahasafai
8	30/12/2014	Aids Awareness Programme

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	3424	Nil	Nil	Nil
Class rooms	09	Nil	Nil	Nil
Laboratories	03	Nil	Nil	03
Seminar Halls	02	Nil	Nil	02
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	96	10	UGC	106
Value of the equipment purchased during the year (Rs. in Lakhs)	-----	2,62,900	UGC	2,62,900
Others	00	00	00	00

4.2 Computerization of administration and library

The administrative office is partially computerized. The library is partially computerized and SOUL Software has been used by the Librarian for rendering Library Services efficiently and effectively.

4.3 Library services:

	Existing (2013-14)		Newly added (2014-15)		Total	
	No.	Value	No.	Value	No.	Value
Text Books	14628	153941.7	00	00	14628	153941.7
Reference Books	4855	268364	78	10178	4933	278542
e-Books	00	00	00	00	00	00
Journals & Magazines	7+32	20635	7+32	10835	7+32	21706
e-Journals	00	00	00	00	00	00
Digital Database	00	00	00	00	00	00
CD & Video	40	11400	00	00	00	00
Others (specify)	00	00	00	00	00	00

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	44	03	09	00	00	01	00	00
Added		00	00	00	00	00	00	00
(2013-14)	06*							
(2014-15)	10							
Total	60	04	09	00	00	01	00	00

(* Correction in the AQAR: 2013-2014)

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4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

The institution has a computer laboratory with internet connectivity. The institution has facilitated the teacher educators with computer, internet, Wi-Fi connectivity and printer facilities in the staffroom. The institution has facilitated the librarian by providing computer with internet, Wi-Fi connectivity, printer and scanner facilities in the library. The institution has facilitated the teacher educators by providing three laptops among seven teacher educators so that they can make use of them in research and other educational practices. The teacher educators have developed different teaching materials with the help of ICT i.e. Power Point Presentations for teaching different courses. The teacher educators have also developed Lesson Plans for Demonstration Lessons with the help of ICT.

The student teachers are trained to arrange and integrate different ICT equipment like Laptop, LCD and its curtain and other ICT equipments in diverse infrastructural conditions and situations of the classroom as well as to manage lesson presentations effectively.

4.6 Amount spent on maintenance in lakhs :

i) ICT	12115
ii) Campus Infrastructure and facilities	-----
iii) Equipments	-----
iv) Others	-----
Total :	12115

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

The student teachers are oriented regarding different support services inside and outside of the institution by displaying information on the display board of the institution as well as by announcing the details of the services during the prayer in assembly hall. The institution also organizes visit to those support service centres that could be helpful to them in future.

5.2 Efforts made by the institution for tracking the progression

The institution organizes Alumni Association Meeting on 2nd October every year in which the alumni students are invited. During this meeting the feedback and suggestions from alumni students are sought. The alumni association takes keen interest in recognizing the outstanding progress of the past student teachers as well as the present student teachers. The institution thus tracks and recognizes the progress of the student teachers.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
100	----	----	----

(b) No. of students outside the state

Nil

(c) No. of international students

Nil

Men	No	%	Women	No	%
	16	%		84	%

Last Year (2013-2014)						This Year (2014-2015)					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
42	17	01	40	00	100	33	22	04	40	01	100

Demand ratio 100% Dropout % 00%

(Students of 2012-13: (1) GEN:35 (2) OBC:43 (3) SC: 17 (4) ST: 04 = Total 99)**

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

All the student teachers are guided for competitive exams like TET; TAT; NET and SLET Examinations. One period is conducted during a week. The tests are conducted to evaluate students' progress at the end of guidance and counselling.

No. of students beneficiaries

100

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5.5 No. of students qualified in these examinations

NET	<input type="text" value="Nil"/>	SET/SLET	<input type="text" value="Nil"/>	GATE	<input type="text" value="Nil"/>	CAT	<input type="text" value="Nil"/>
IAS/IPS etc	<input type="text" value="Nil"/>	State PSC	<input type="text" value="Nil"/>	UPSC	<input type="text" value="Nil"/>	Others	<input type="text" value="32"/>

5.6 Details of student counselling and career guidance

The institution makes all the efforts to guide and counsel the student teachers in their confusions and problems. The institution has Guidance and Counseling Cell which addresses and solves the issues and grievances if any of the student teachers. The institution facilitates the guidance and counseling services to the student teachers.

The teacher educators guide the student teachers to select the elective, methodology and foundation courses. The teacher educators identify the academically diverse students i.e. high achievers and slow achievers and mentor them in academic and professional practices and they guide all the student teachers to involve and engage themselves creatively in all the curricular, co-curricular and extra-curricular activities

The teacher educators nurture values like co-operation, collaboration, involvement and engagement in all the activities, empathy, sympathy, mentoring the peers etc. among the teacher trainees so that collaborative learning environment can be created in the institution.

The teacher educators address the personal, economical and social grievances of the student teachers by continually discussing with them informally and as per needs take help of their parents and friends to guide and counsel them. The women faculty members guide the women trainees regarding their gender related problems.

No. of students benefitted

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
Nil	Nil	Nil	Nil

5.8 Details of gender sensitization programmes

The institution has organized Women Awareness Programme on 21/09/2014 and National Seminar on Empowerment of Society Through Women by Education on 01-03-2015 in which student teachers, teacher educators, school teachers, principals and teacher educators as well as faculty members from different institutions participated

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

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5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	-	-
Financial support from government	67	2,35,640
Financial support from other sources	-	-
Number of students who received International/ National recognitions	-	-

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: Nil

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution:

Vision: The preparer 21st-century teachers who are technically competent, globally sophisticated, culturally aware, innovative and entrepreneurial, and nimble, flexible, and mobile.

Mission: The mission of the institution includes paradigm shift. New paradigms for teacher education are:

1. To respond to rapid intellectual change i.e. from analysis to synthesis, from disciplinary to multidisciplinary.
2. To implement new technologies in teaching-learning process.
3. To accommodate a holistic approach to addressing social needs and priorities, linking social, economic, environmental, legal, and political considerations.
4. To reflect in its diversity, quality, and rigor the characteristics necessary to serve a 21st-century nation and world.

Objectives:

1. To promote holistic approach to encourage the teachers to learn to learn via real-life problems as well as to understand and deal intelligently with modern life.
2. To prepare teachers who are proficient in core subjects knowledge and transversal key competences i.e. digital competence, learning to learn, social and civic competence, sense of initiative and entrepreneurship and cultural awareness.
3. To promote personal and pedagogical digital competence among teachers.
4. To promote the culture of sharing, researching, evaluating and collaborating with peers.
5. To establish linkages and collaboration with all educational stake holders to debate and reflect on a shared understanding of quality and vision of the institution.

6.2 Does the Institution has a management Information System

No, the institution does not have Management Information System.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

The faculty members reflects continuously on the curriculum with view to changing syllabus from primary schools to higher education; everyday teaching learning processes of the college ; practice teaching at schools and ; policy change in higher education; feedback from student teachers and send feedback to the University.

6.3.2 Teaching and Learning

The Principal of the institution discusses with teacher educators the teaching and learning practices. The Principal gives necessary feedback and reinforces the teacher educators during the teaching-learning practices. The Principal also guides and gives her valuable suggestions to the teacher educators to implement innovative teaching practices. The teacher educators of the institution share adaptation and adoption of innovative teaching practices particularly the integration of ICT during teaching-learning processes. The teacher educators also give their feedback regarding preparation of teaching and learning materials, teaching aids, teaching skills, techniques, methods, and approaches adopted by the teacher educators. Teacher educators become Reflective Practitioners by practicing an open discussion and critical reflection of teacher educators' own behaviours, roles and practices. Using still and moving digital cameras for recording different activities provides a resource to inform ongoing learning in classroom programmes. Teacher educators use social web links like face book, or you tube for sharing interactions within class groups and teacher education colleges, school communities, and other community groups.

6.3.3 Examination and Evaluation

The institution takes up weekly test for all core compulsory courses and optional courses. The institution also arranges quarterly test of methodology courses. The institution arranges mock test before annual examination of each semester. The student teachers are motivated to write question papers for practice before annual examination of each semester.

The institution follows unique method of assessment during the terminal examinations. After evaluating all the answer sheets, the institution declares the date of results. It is mandatory for all the student teachers to remain present during the result declaration. The Examination-in-Charge along with all the teacher educators arranges the Ceremony of Result Declaration. During this ceremony, all the teacher educators along with the Principal of the institution remain present. All the student teachers are given their answer sheets so that they can understand their positive and negative aspects. The Examination-in-charge announces the highest rankers in all the courses and subsequently the results are displayed on the Black Board. All the student teachers greet those student teachers who have obtained highest marks in different courses. Top twenty rankers are called upon the stage and greeted by the teacher educators and student teachers. Afterwards the answer sheets of all top twenty rankers are displayed in the library so that all the student teachers come to know about their good performance so that they may improve their mistakes.

6.3.4 Research and Development

The teacher educators of the institution have attended seminars and workshops organized by the colleges of education and department of education of universities to update their knowledge regarding the new developments in research as well as to solve their queries regarding research. The teacher educators also have got financial assistance from the linkages to carry out research projects:

6.3.5 Library, ICT and physical infrastructure / instrumentation

The Principal of the institution along with all the staff members discuss about infrastructure facilities that are required in the institution in accordance with allocation of budget for infrastructure facilitation. The IQAC members during the meeting also give valuable suggestions regarding up gradation of infrastructure facilities. Textbooks, Reference Books, computers are purchased during the year to facilitate teacher educators and student teachers to grow academically and professionally.

6.3.6 Human Resource Management

The managing trustee of the institution visits the institution occasionally and updates himself with teacher educators' professional growth and research initiatives. He appreciates research initiatives of the teacher educators and motivates the teacher educators to take up meaningful and applied research.

All the teacher educators and the librarian of the institution share the information regarding the research activities and research related information with each-other by communicating with each-other as well as through e-mail, what's up, face book etc.

To carry out Ph.D. course as well as to write research articles, research papers, research reviews Shree Rakeshbhai S. Prajapati, the librarian of the institution provides to the teacher educators all the required library resources in the form of reference books, surveys, encyclopedias, journals, back volumes of journals, dictionaries, on-line resources through N-List, Sodh Ganga etc.

6.3.7 Faculty and Staff recruitment

Required faculty members and staff members are recruited in the institution by taking approval of Government of Gujarat, Hemchandracharya North Gujarat University, Patan and Management of Sardar Vidyabhawan Trust, Mehsana.

6.3.8 Industry Interaction / Collaboration

The institution has collaborated with practicing schools, education colleges and department of education to carry out different academic practices. The institution has also collaborated with ONGC, Mehsana; BOB, mehsana; SBI, Mehsana and Sarvodaya Bank, Mehsana JCI, Mehsamna to conduct different cultural, social and community related programmes.

6.3.9 Admission of Students

The institution follows the uniform policy of the University for the Admission i.e. Online Centralized Admission Process on the basis of merits of the students' academic subjects declared by the university. All the students are allotted to the institution by the university.

6.4 Welfare schemes for

Teaching	Group Insurance
Non teaching	Group Insurance
Students	VECSA

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6.5 Total corpus fund generated

75,203 /- Rs

6.6 Whether annual financial audit has been done

Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	KCG, Gandhinagar	Yes	IQAC
Administrative	Yes	KCG, Gandhinagar	Yes	Trust

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes NA No NA

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

The institution is affiliated with Hemchandracharya North Gujarat University, Patan. It has changed its examination pattern by adopting CBSC Pattern and the institution follows the guidelines of the university regarding the changes in examination and evaluation.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

The institution is affiliated with Hemchandracharya North Gujarat University, Patan. The institution follows the rules and regulations of the university.

6.11 Activities and support from the Alumni Association

The alumni members of VECSA help the student teachers by guiding and motivating them during the teacher training course. The alumni members also actively participate in all the activities and programmes of the institution and give necessary feedback regarding institutional practices.

6.12 Activities and support from the Parent – Teacher Association

Meeting with Parents of Teacher Educators are organized at the beginning of the college. The parents are informed with the vision, mission and objectives of the institution. The institution attempts to know the expectations of parents for the development of their ward. The institution invites parents at different occasions and programmes and seeks their feedback and cooperation.

6.13 Development programmes for support staff

- The institution motivates the teacher educators to write research articles, research papers and research reviews in referred journals of local, state, national and international repute.
- The institution sends the teacher educators to attend the workshops to orient them how to write articles, research papers, review papers.
- The institution sends the teacher educators to attend the workshop to orient them with UGC schemes of Minor and Major Research Projects and different aspects of Ph.D. Course.
- The institution motivates the teacher educators and non-teaching faculty members to take up graduate and postgraduate courses.

6.14 Initiatives taken by the institution to make the campus eco-friendly

The institution considers the environmental issues associated with the infrastructure in the following manners:

- The campus is in a semi-urban area. So, the institution has a pollution free atmosphere.
- The institution has planted indoor plants in our building.
- Flower plants are planted near the lobby of the building.
- Trees are there in the building.
- The institution organizes the tree plantation program.
- Parking is in the proper place to make the campus clean and noise free.
- Tobacco and smoking are strictly prohibited in the campus.
- The building of the institution is properly planned for air and sunlight circulation as well as disaster management.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- **Value Education Programme:** The programme on Gandhian Thoughts and Values was organized with an objective to realize the necessity of Gandhian thoughts and values in human life in modern life. All the student teachers were benefitted by reading books and materials on Mahatama Gandhiji. They had realized the relevance of values like Truth, Non-Violence, Self-reliance, Empathy etc. in everyday life.
- **Health and Hygiene Programme:** Swine Flu Awareness Programme was conducted to bring awareness among the student teachers of the college, students and faculty members of sister concern institutions and community members regarding different aspects of Swine Flu. All the teacher educators and student teachers of the college, students and faculty members of sister concern institutions and community members were benefitted by the programme conducted.
- **Gender Sensitization Programme:** National Seminar on Empowerment of Society Through Women by Education was organized by the institution with the objective to spread awareness regarding contribution of women in today's world. Delegates across the state as well as outside the state participated in the seminar and made the seminar huge success.
- **Soft-Skill Development Programme:** Computer Literacy Workshop was organized by the institution with the objective to develop soft-skill among the student teachers. All the student teachers were greatly benefitted by the programme.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- Reviewed the required reference books in the library and seventy eight new reference books were purchased.
- Ten Computers for Computer Laboratory were purchased.
- National seminar was organized with objective of creating gender sensitization among community members.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

Two practices are mentioned as below which are attached in annexure ii and iii:

1. Swine Flu Awareness Programme
2. Gandhian Thoughts and Value Education

**Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

The institution has organized following environmental awareness / protection programme during the year:

1. 21/07/2014 : Mahasafai Programme
2. 25/01/2014: Mahasafai Programme

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

SWOT analysis is conducted by the institution every year and necessary actions have been taken by the institution to address the weaknesses found during the year.

8. Plans of institution for next year

- ❖ Resolution of Plan of Action for the academic year 2015-2016 (IQAC Meeting Dated: 15/06/2015):
- ❖ To orient the student teachers with new teacher education trends (NCTE RULE & REGULATION: 2014).
- ❖ To meet the principals and teachers of the practicing schools to orient them with new teacher education trends (NCTE RULE & REGULATION:2014).
- ❖ To prepare teaching-learning materials for student teachers according to Constructivist Approach (NCF 2005 & NCFTE:2009)
- ❖ To purchase the Reference Books according to new B.Ed. curriculum.
- ❖ To purchase Psychological Tests and Psychological Experiments.
- ❖ To improve infrastructural facilities in accordance with New B.Ed. Curriculum.

Name: Dr. Prashant B. Parihar

Name: Dr. Prafullaben N. Patel

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

ACADEMIC CALENDER OF THE INSTITUTION

(2014-2015)

Annual Planning

June -2014

- 16 to 21** : Welcome of the Student Teachers; Introduction of Institution; Orientation with Syllabus; Practice of Prayer.
- 24 to 29** : Selection of Optional Courses and Pedagogy Courses; Formation of Different Committees; Students' Introduction; Student's Oral Talk
- 30** : Teaching Work; Meetings of Committees; Stationary Distribution; Tree Plantation; Quiz; IQAC Meeting

July-2014

- 1 to 5** : Teaching work; Planning of ShramYagna, Social Awareness Programme
- 7 to 11** : Teaching Work; Meeting with Principals of the Practice Teaching Schools; Orientation and Assigning of Assignment; Competitions (Essay/Songs/Debate); Guidance of Competitive Exams
- 12** : Teaching Work; Celebration of Guru Poornima; Manifestation of Handwritten Granth
- 14 to 19** : Teaching work; Micro-Teaching; Orientation of Different Skills of Micro-Teaching; Orientation of Digital Lesson
- 21 to 26** : Teaching Work; Demonstration of Micro-Teaching Lessons i.e. Skill of Set Induction; Skill of Questioning; Skill of Explanation; Skill of Illustration; Skill of Black Board Work; Skill of Reinforcement
- 28 to 31** : Teaching work; Workshop of Micro Lesson; Practical of Micro Teaching

August-2014

- 1 to 2** : Teaching Work
- 4 to 9** : Micro Teaching (Skill of Set Induction; Skill of Questioning; Skill of Explanation)
- 11 to 16** : Micro-Teaching Lessons i.e. Skill of Set Induction; Skill of Questioning; Skill of Explanation; Skill of Illustration; Skill of Black Board Work; Skill of Reinforcement & Celebration of Independence Day

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18-23 : Teaching Work & Orientation of Stray Lesson

25-30 : Teaching Work and Planning of Co-curricular Activities

September-2014

1 to 6 : Teaching Work; Stray Lesson Workshop; Celebration of Teacher's Day, Orientation of EDPT- 181; Social Work, Yoga

08 to 13 : Content Test of Pedagogies; Teaching Work; Block Teaching –I; Hindi Day Celebration.

15 to 20 : Teaching work; Orientation and Planning of Seminar; Orientation and Planning of Yoga Education; Sports; Checking of Daily Diary (Semester-I)

22 to 27 : Teaching Work and Presentation of Student Teachers during Seminars of Different Courses.

29 to 30 : Teaching Work; Preparation of VECSA; Planning of One Day Picnic.

October-2014

1 to 4 : Teaching work; Maha Safai; Planning of VECSA; Parents Meeting; Prize Distribution (Toppers of Pedagogy)

6 to 11 : Teaching work; Guidance Regarding Preliminary Examination; Assessment of Submission (Semester-I).

13 to 18 : Preliminary Examination, Viva-Voice and Result Declaration Ceremony.

: 22-10-2014 to 11-11-2014 Diwali Vacation :

November-2014

12 to 22 : Teaching Work; Guidance Semester-I Examination

24 to 29 : Orientation of Syllabus of Semester-II; Orientation of Theoretical and Practical Work; Assigning of Assignment;

December-2014

1 to 6 : Teaching Work; Workshop of Blue Print; Orientation of EDPT-271; Orientation and Planning of Psychological Experiments; Planning of Block Teaching-II; Meeting of Different Committees and IQAC;

8 to 13 : Teaching work; Planning of Social Awareness Activities and Co-curricular Activities Semester-II.

15 to 20 : Teaching Work; Orientation and Planning of Internship; University Lecture.

22 to 31 : Internship; Planning of Co-Curricular Activities.

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January- 2015

- 01 to 03** : Teaching work; Personality Development Programme; Yoga Education; Sports.
- 05 to 09** : Teaching Work; C. T. Modi Lecture Series;
- 12 to 17** : Teaching Work; Celebration of Birth Ceremony of Swami Vivekananda; Test of Core Courses.
- 19 to 24** : Teaching Work; Celebration of Birth Ceremony of Swami Vivekananda; Content Test.
- 26 to 31** : Teaching Work; Seminar, Checking of Daily Diary (Semester-II); Patriotic Song Competition.

February-2015

- 2 to 7** : Teaching Work; Submission Work;
- 9 to 14** : Teaching work; Orientation of Annual Lesson; Time Table Planning; Annual Day Celebration.
- 16 to 21** : Teaching Work and Annual Lesson.
- 23 to 28** : Teaching Work; Guidance of Competitive Examination and Group Photo Function.

March- 2015

- 02 to 07** : Teaching Work and Orientation of Examination.
- 09 to 14** : Internal Test Semester-II.
- 16 to 21** : Internal Test Semester-II.
- 23 to 28** : Teaching Work and Guidance.
- 30 to 31** : Result Declaration.

April - 2015

- 01 to 20** : Semester: II, Exam
- 21 to 25** : Planning for Next Academic Year.
- 26** : Term End.

Feedback

(2014-2015)

Students' feedback is obtained through the Opinionnaire consisting 21 statements regarding different teaching-learning practices of teacher educators. The analysis and interpretation of the data obtained is given as under:

Sr. No.	Dr. PNP	Dr.DMC	Dr.JIP	Dr.SRP	Dr.PBP	Dr.PKP	Dr.MAV	Dr.PDB	Total
1	81.05	69.47	74.74	88.42	90.53	75.79	78.95	92.63	81.45
2	88.42	61.05	69.47	82.11	88.42	74.74	76.84	91.58	79.08
3	74.74	64.21	70.53	72.63	85.26	63.16	76.84	81.05	73.55
4	82.11	68.42	77.89	88.42	90.53	75.79	77.89	89.47	81.32
5	70.53	42.11	82.11	82.11	86.32	69.47	90.53	68.42	73.95
6	87.37	76.84	67.37	84.21	89.47	77.89	85.26	88.42	82.1
7	82.11	77.89	68.42	77.89	84.21	76.84	73.68	85.26	78.29
8	94.74	83.16	80	92.63	90.53	83.16	89.47	91.58	88.16
9	74.74	85.26	83.16	85.26	89.47	88.42	89.47	86.32	85.26
10	88.42	83.16	87.37	75.79	87.37	88.42	76.84	91.58	84.87
11	88.42	81.05	83.16	89.47	91.58	86.32	88.42	92.63	87.63
12	91.58	84.21	91.58	94.74	91.58	89.47	91.58	89.47	90.53
13	88.42	72.63	83.16	87.37	90.53	84.21	90.53	86.32	85.4
14	88.42	72.63	83.16	87.37	90.53	84.21	90.53	86.32	85.4
15	90.53	72.63	76.84	86.32	90.53	81.05	88.42	90.53	84.61
16	86.32	77.89	80	81.05	88.42	84.21	85.26	85.26	83.55
17	90.53	82.11	82.11	89.47	91.58	87.37	90.53	92.63	88.29
18	94.74	87.37	84.21	93.68	93.68	87.37	88.42	91.58	90.13
19	88.42	84.21	78.95	87.37	92.63	92.63	90.53	92.63	88.42
20	88.42	76.84	72.63	85.26	84.21	78.95	87.37	83.16	82.11
21	95.79	86.32	88.42	90.53	92.63	88.42	90.53	92.63	90.66
Total	86.47	75.69	79.3	85.81	89.52	81.8	85.61	88.07	84.03

BEST PRACTICE: I

(2014-2015)

Title of Best Practice:

Swine Flu Awareness Programme

Context of Best Practice:

Swine influenza, also called pig influenza, swine flu, hog flu and pig flu, is an infection caused by any one of several types of swine influenza viruses. Swine influenza virus (SIV) or swine-origin influenza virus (S-OIV) is any strain of the influenza family of viruses that is endemic in pigs. As of 2009, the known SIV strains include influenza C and the subtypes of influenza A known as H1N1, H1N2, H2N1, H3N1, H3N2, and H2N3.

Around the mid-20th century, identification of influenza subtypes became possible, allowing accurate diagnosis of transmission to humans. Since then, only 50 such transmissions have been confirmed. These strains of swine flu rarely pass from human to human. Symptoms of zoonotic swine flu in humans are similar to those of influenza and of influenza-like illness in general, namely chills, fever, sore throat, muscle pains, severe headache, coughing, weakness and general discomfort.

Swine flu outbreaks were reported in India in late 2014 and early 2015. As of March 19, 2015 the disease has affected 31,151 people and claimed over 1,841 lives. The largest number of reported cases and deaths due to the disease occurred in the western part of India including states like Delhi, Madhya Pradesh, Rajasthan, and Gujarat. The North Gujarat region of Gujarat State was greatly affected by Swine Flu. When the news of spreading Swine Flu and affected by Swine Flu published in the news paper, our institution initiated to conduct Swine Flu Awareness Programme in the region so that people of the region could be made aware of Swine Flu, its causes, symptoms and the remedial measures that could be taken as precautions to save from get affected by Swine Flu.

Objectives of Practice:

1. To bring awareness among student teachers, teachers, students and educational institutions and community members regarding primary information of Swine Flu.
2. To guide the student teachers, teachers, students and educational institutions and community members regarding the causes of Swine Flu.
3. To bring awareness among student teachers, teachers, students and educational institutions and community regarding precautions (First Aid) that could be taken to prevent Swine Flu.
4. To give guidance to student teachers, students, teachers and community members regarding preparing a liquid that prevents the Swine Flu.
5. To make aware student teachers, students, teachers and community members regarding symptoms of Swine Flu in case a person get affected by it.
6. To give information to the Swine Flu affected patients of nearby hospitals or the places where medication was available.

Practice:

The institution had initiated to conduct Swine Flu Awareness Programme when the severe epidemic of Swine Flu was spread across Gujarat State and many people were affected and died during the year 2014-2015. The institution executed the Swine Flu Awareness Programme mentioned as below:

- ❖ The principal and the teacher educators of the institution made the student teachers aware of the primary information of the Swine Flu. The student teachers of the institutions were informed regarding causes of the Swine Flu; they were made aware of precautions that can be taken to prevent Swine Flu; they were informed symptoms of the Swine Flu; they were given the information regarding the First Aid that can be taken if the symptoms of the Swine Flu gets identified; they were also guided to prepare a liquid from the ayurvedic herbs that could prevent Swine Flu.
- ❖ The student teachers made posters and pamphlets regarding general information of Swine Flu and started their campaign to bring awareness among the students of four sister concern institutions in the campus. They had put the posters and the pamphlets of Swine Flu on different display boards and used to distribute among the students.
- ❖ Student teachers of the college used to prepare the liquid made from ayurvedic herbs and guided the students, teachers and community members who used to visit the campus regarding the liquid and motivated them to drink the liquid.
- ❖ The institution organized national seminar on 01-03-2015 and all the delegates who participated in the seminar were provided the liquid to drink before attending the seminar.
- ❖ The student teachers had displayed different information i.e. causes, precautions, symptoms, first aid of Swine Flu on Posters and Pamphlets among all the teachers, students and the community members.

Obstacles Faced if Any and Strategies Adopted to Overcome:

▪ **Obstacles:**

1. It was quite difficult to provide the liquid made out of ayurvedic herbs to all the students, teachers and community members.
2. The liquid was not tasty and therefore it took lots of time to convince the students, teachers and the community members to drink it.
3. Some students felt uneasy after drinking the liquid.

▪ **Strategies:**

1. To make the liquid in required amount the materials and ayurvedic herbs were collected with the help of staff members of the institution.
2. The students were made aware of the seriousness of the Swine Flu epidemic in the state and were convinced to drink it once a day even if it was not good in taste.

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3. Those students who felt uneasy after drinking the liquid were guided regarding the long-term benefits of the liquid and were motivated to be strong enough to drink such a healthy liquid made out of ayurvedic herbs.

Impact of Practice:

- Although the epidemic of Swine Flu was widespread in the North Gujarat region as well as across the Gujarat State during January' 2015 to March' 2015, not a single student teacher or the faculty member in the institution and the sister concern institutions was affected by the Swine Flu.
- All the delegates from different states in the national seminar were guided to make the liquid by using ayurvedic herbs available in their home so that they themselves could prevent from Swine Flu as well as help others to protect against Swine Flu.
- The student teachers of the institutions were highly motivated by the awareness programme and they made the liquid at home and distributed among the community members in the nearby areas of their residence.

Resources Required:

- With the help of staff members and student teachers Swine Flu Awareness Programme was successfully implemented without any kind of financial need.

Contact Persons for Further Details:

1. Dr. Prafullaben N. Patel

Principal,

Swami Vivekanand Sarvodaya Bank Education, College,

Mehsana, Gujarat

BEST PRACTICE: II

(2015-2016)

Title of Best Practice:

Gandhian Thoughts and Value Education

Context of Best Practice:

In modern world violence is increasing rapidly. Nuclear weapons and terrorism are becoming common in this modern world. So many people are getting more and more divided into national, religious and ethnic compartments. We need guidance and the direction to save the world from this desperate situation. In this situation, Gandhi is becoming more and more relevant because of his ideology, non-violence and so many good things, which should be learned by all.

Today, in a world where crime and gore fill the front pages of newspapers, India still seems to be deep-rooted in culture, heritage and tradition. Globe-trotters feel incomplete without an 'Indian Travel experience'. The smells and sounds of our soil entice one and all and make them feel a sense of divinity and calm, found nowhere else. This sense of warmth and universal acknowledgement is possible today due to the path The Mahatma showed us!

Objectives of Practice:

1. To cultivate values among prospective teachers.
2. To make prospective teachers aware of the greatness of Gandhiji.
3. To cultivate the understanding of importance of Gandhian thoughts among the student teachers in the present era.
4. To cultivate values like self-reliance and empathy among the student teachers and to make efforts in this direction.

Practice:

From the very beginning of the academic year 2014-2015, the books and the materials on Gandhiji were collected and distributed in different groups of the student teachers. Besides this, the additional books (Hind Swaraj (Indian Home Rule); The Story of Experiments with Truth; The Writings of Gandhi etc.) and reading materials were provided to the student teachers to read during the prayer of everyday assembly. All the student teachers were instructed to write one article from the books or reading materials they have read on Mahatma Gandhiji.

On Gandhi Nirvan Din i.e. 30-01-2015, the institution organized bhajans, lectures and plays were organized based on memories of Mahatama Gandhi. All these activities were conducted to bring awareness among the student teachers and the community members regarding the relevance of Gandhian values and principles in today's world. Honorable Gandhian follower Shree Kanubhai Acharya who was present in the event emphasised on need to cultivate empathy for others in human being by following the Gandhian principles. The chairperson of the programme Honorable Gandhian Follower Shree Rajabhai emphasized the need of cultivation of values like Truth and Non-Violence through which love and empathy for others could be developed among human being.

After that handwritten granth on Mahatma Gandhiji which was prepared by student teachers after the turmoil of one year was manifested by all the dignitaries present in the programme. Thus, with the motivation of principal and faculty members of the institution, the programme was conducted during the entire year so that the Gandhian values and principles could be cultivated among the prospective students.

Obstacles Faced if Any and Strategies Adopted to Overcome:

▪ **Obstacle:**

1. Time constrain was the obstacle that was faced to implement the programme.

▪ **Strategies Adopted:**

1. The time constrain to implement the programme during the entire academic year was identified. Therefore, at initial level, the student teachers were given 10 minutes to present their reflections on what they have read from the book on Gandhiji during the prayer session in assembly.
2. All the student teachers were given guidance in group on how to write article on Gandhiji from the books or the reading materials they had gone through.
3. The student teachers were assigned the responsibilities of Bhajans and Plays in accordance with groups organized for Block Teaching and Off-Campus. The practice of Bhajans and Plays were conducted during Block Teaching and Off-Campus Programme when the student teachers were having free time.

Impact of Practice:

- The student teachers could get in-depth knowledge of Mahatama Gandhiji's life and his messages.
- The lectures delivered by the Gandhian followers made the student teachers aware regarding the necessity of values like Truth, Non-Violence, Empathy, Self-reliance etc. in human life.

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- The student teachers could learn how to plan such a programme during the entire academic year without disturbing teaching-learning activities.

Resources Required:

- **Financial Resource:** Our institution carried financial expenditure to organize the different programmes.
- **Human Resource:** The principal, teacher educators, librarian, non-teaching staff and the prospective teachers of institution as well as the support from teachers and principals of schools were obtained.
- **Infrastructure:** Infrastructure was provided by the college.

Contact Persons for Further Details:

1. Dr. Prafullaben N. Patel

Principal,

Swami Vivekanand Sarvodaya Bank Education, College,

Mehsana, Gujarat

2. Dr. Dinubhai M. Chaudhari

Associate Professor,

Swami Vivekanand Sarvodaya Bank Education, College,

Mehsana, Gujarat

**LIST OF CURRICULAR, COCURRICULAR AND EXTRA CURRICULAR ACTIVITIES
(2014-2015)**

Sr. No.	Date	Activity
1	05-07-2014	Welcome Ceremony Of Student Teachers
2	07-07-2014	Orientation with Syllabus & Teaching Work
3	08-07-2014	Student Teachers' Presentation Programme on Different Topics & Teaching Work
4	11-07-2014	GPSC Question-Answer Session ; Preparation of Gurupoornima Mahotsav
5	15-07-2014	Celebration of Gurupoornima & Teaching Work
6	16-07-2014 To 19-07-2014	Teaching Work
7	21-07-2014	Mahasafai Programme & Gift of Books to the Student Teachers (Dr.D.M.Chaudhari)
	22-07-2014	Teaching Work
8	23-07-2014	Orientation of Micro Teaching
9	25-07-2014 to 02-08-2014	Orientation of different skills of Micro-Teaching (Theory as well as practical)
10	01-08-2014	Meeting with Principals of the Primary, Secondary and Higher Secondary Schools regarding orientation and feedback of teaching practices in practicing schools.
11	05-08-2014	Chalo College Abhiyan Programme (KCG); Teaching Work & Micro Teaching Lesson Planning Workshop
12	07-08-2014 to 08-08-2014	Teaching and Micro Teaching Workshop (Skill of Set Induction & Skill of Questioning)
13	09-08-2014	Orientation of Book Review to the Student Teachers and Teaching Work
14	11-08-2014	Teaching Work and Micro Teaching Workshop (Skill of Illustration)
15	12-08-2014	Teaching Work and Micro Teaching Workshop (Skill of Reinforcement)
16	13-08-2014	Teaching Work and Micro Teaching Workshop (Skill of Black Board Work)
17	14-08-2014	Teaching Work and Micro Teaching Workshop (Skill of Explanation)
18	15-08-2014	Celebration of Independence Day (Different Competitions Organized)
19	19-08-2014	Content Test (Method 1 and 2)

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Sr. No.	Date	Activity
20	20-08-2014 to 21-08-2014	Micro Teaching (Orientation of Content Presentation, Evaluation and Classroom Interaction)
21	22-08-2014	Demonstration Lessons by all the Teacher Educators
21	23-08-2014	Criticism of Demonstration Lessons given by all the Teacher Educators
22	25-08-2014	Teaching Work and Parmarth Programme
23	26-08-2014	Kanuni Gyan Shibir (Dr. Ankitbhai, S.M.Shah College, Mehsana) Teaching Work
24	27-08-2014	Teaching Work & Workshop of Digital Lesson Planning
25	28-08-2014	Teaching Work & Essay Competition and Slogan Competition
26	30-08-2014	Teaching Work, Digital Lesson Planning Workshop and Guidance of Lesson Planning
27	01-09-2014 to 04-09-2014	Teaching Work, Digital Lesson Planning Workshop and Guidance of Lesson Planning; Preparation for Teacher's Day Celebration
28	05-09-2014	Teacher's Day Celebration; Teaching by Student Teachers and Co-curricular activities; Discussion by Principal and Teacher Educators regarding Terrorism in Globalization
29	06-09-2014 to 10-09-2014	Stray Lessons (35 Minutes)
30	11-09-2014	Teaching Work and Women Awareness Programme
31	12-09-2014	Teaching Work and Programme by JCIP/ DIET
32	13-09-2014	Teaching Work; Hindi Day Celebration; Word Formation Improvement Programme
33	15-09-2014	Teaching Work; Eloquent Competition (Shree Krishna: Dharma Purusha or Raja Purusha)
34	16-09-2014	Teaching Work; Computer Literacy Workshop Gandhi Vichar Prasar Vyakhyan by Shree Rameshbhai Sharma, New Delhi; Mandaben Patel, Ahemedabad and Ayeshaben Patel, Mehsana
34	17-09-2014	Teaching Work and Computer Literacy Workshop
35	18-09-2014	Teaching Work
36	19-09-2014	Teaching Work and Youth Festival at H.N.G.U., Patan
37	20-09-2014	Picnic (Sampark Pravas)
38	22-09-2014 To 26-09-2014	Seminar in Peer Team & Block Teaching (23-09-2014 to 26-09-2014)
39	27-09-2014	Yoga and Sports
40	29-09-2014 To 30-09-2014	Block Teaching in Secondary Schools
41	01-10-2014	Teaching Work; Mahasafai Programme; Preparation of VECSA Programme
42	02-10-2014	VECSA Programme (Alumni Meeting) & Parents' Meeting as well as Poster Exhibition of Mahatama Gandhiji

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Sr. No.	Date	Activity
43	03-10-2014 to 08-10-2014	Teaching Work
44	09-10-2014 to 16-10-2014	Preliminary Examination (First Semester)
45	17-10-2014	Computer Practical Examination
46	18-10-2014	Result Declaration Ceremony and Feedback regarding performance in Preliminary Examination
47	19-10-2014 To 09-11-2014	Diwali Vacation
48	10-11-2014	Starting of Second Semester; Staff Meeting
49	12-11-2014	Viva-Voice of Student Teachers(First Semester)
50	13-11-2014 To 15-11-2014	Reading Break
51	17-11-2014 to 29-11-2014	H.N.G.U., Patan B.Ed. (Sem-I) Examination
52	01-12-2014 To 04-12-2014	Teaching Work
53	08-12-2014 To 15-12-2014	Internship Programme
54	16-12-2014	Orientation with Syllabus of Second Semester
55	17-12-2014	Teaching Work
56	18-12-2014	Teaching Work
57	19-12-2014	Teaching Work Orientation of Blue Print Guidance of Lesson Planning Orientation of Teaching Aids By: Vishnubhai Brahmhatt
58	20-12-2014	Teaching Work
59	22-12-2014 To 27-12-2014	Off Campus Programme
60	30-12-2014	Teaching Work; Aids Awareness Programme; Blood Donation by Student Teachers
61	31-12-2014	Teaching Work; Parmarth
62	01-01-2015	Teaching Work
63	02-01-2015	Teaching Work Orientation on Right to Information Act by Kaushik Parmar
64	03-01-2015	Teaching Work
65	05-01-2015	Teaching Work

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Sr. No.	Date	Activity
66	06-01-2015	Teaching Work
67	07-01-2015	Teaching Work; Mahasafai; Preparation of University Lecture
68	08-01-2015	University Lecture: Challenges for the Teachers in Cultivation of Values (Dr. R.S.Patel, H.O.D., Department of Education, Gujarat University) Teaching Work
69	09-01-2015	Teaching Work; Workshop on Arrival of Gandhiji in India
70	10-01-2015	Teaching Work
71	12-01-2015	Celebration of Swami Vivekananda Birth Ceremony Late Prof. Shree C.T. Modi Lecture Series (Swami Vivekanand and Youth: Tulshibhai K. Patel) Celebration of World Daughter's Day Rashtriya Yuva Diwas Mahotsav and Cultural Programmes
72	13-01-2015	Workshop of Yoga (Expert: Jayshreeben Patel) Sports Day Kite Flying Celebration
73	16-01-2015	Internal Content Method Test & Teaching work
74	17-01-2015	Teaching Work
75	19-01-2015	Teaching Work
76	20-01-2015 To 22-01-2015	Computer Literacy Workshop
77	23-01-2014	Teaching Work & Celebration of 119 th Birth Ceremony of Shubhash Chandra Bose; Preparation of Celebration of 26 th January
78	24-01-2014	Teaching Work & Preparation of Celebration of 26 th January
79	26-01-2015	Celebration of 66 th Republic Day
80	27-01-2015	Teaching Work & Orientation of Psychological Tests & Instruments
81	28-01-2015	Teaching Work & Preparation of Programme of Gandhi Nirvan Din
83	29-01-2015	Teaching Work ; Annual Lesson Workshop & Preparation of Programme of Gandhi Nirvan Din
84	30-01-2015	Teaching Work; Drawing Competition based on Gandhi Nirvan Din; Gandhi Nirvan Din Programme & Manifestation of Hand Written Granth
85	31-01-2015	Teaching Work
86	02-02-2015	Teaching Work
87	03-02-2015	Teaching Work; Annual Lesson Guidance:H.D. Gardi Quiz Competition; Workshop on Assembly (Department of Education, H.N.G.U., Patan)
88	04-02-2015	Teaching Work; Quiz Test

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Sr. No.	Date	Activity
89	05-02-2015	Teaching Work ; Quiz Competition
90	06-02-2015	Teaching Work; Annual Lesson Group Distribution; Annual Lesson Guidance
91	07-02-2015	Teaching Work & Annual Lesson Guidance
92	09-02-2015	Teaching Work & Annual Lesson Guidance
93	10-02-2015	Teaching Work & Annual Lesson Guidance
94	11-02-2015	Teaching Work & Annual Lesson Guidance; Swine Flu Abolition Programme and Swine Flu Awareness Programme; Presentation on Gujarat Secondary Board, Gandhinagar by Shree Rahul Jani
95	12-02-2015	Teaching Work; Annual Lesson Guidance
96	13-02-2015	Teaching Work; Annual Lesson Guidance
97	14-02-2015	Teaching Work; Annual Lesson Guidance
98	16-02-2015 To 20-02-2015	Annual Lesson Guidance and Preparation
99	21-02-2015	Annual Lesson Guidance and Preparation; Celebration of Matrubhasha Gaurav Din
100	23-02-2015 To 26-02-2015	B.Ed. (Sem-II) (Part-I) Examination Annual Lesson Examination
101	27-02-2015	Planning and Preparation of National Seminar
102	28-02-2015	Preparation of National Seminar
103	01-03-2015	National Seminar on Empowerment of Society Through Women by Education All India Essay Writing Competition
104	02-03-2015 to 12-03-2015	Preliminary Exam (Semester-II)
105	13-03-2015 to 16-03-2015	Teaching Work
106	17-03-2015	Annual Day Celebration & Prize Distribution Programme
107	18-03-2015 To 23-03-2015	Teaching Work
108	24-03-2015	Teaching Work
109	25-03-2015	Teaching Work & Meeting and Discussion Regarding Two Year B.Ed. Curriculum Framework
110	26-03-2015	Workshop on Two Year B.Ed. Curriculum Framework, H.N.G.U., Patan
111	27-03-2015	Teaching Work & Preparation of Course for Two Year B.Ed. Curriculum : Gender, School and Society

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Sr. No.	Date	Activity
112	30-03-2015	Teaching Work; Meeting of Teacher Educators from Different Teacher Education Colleges regarding Preparation of Course for Two Year B.Ed. Curriculum : Gender, School and Society
113	31-03-2015	Teaching Work
114	01-04-2015 to 16-04-2015	B.Ed. (Sem-II) (Part-II) Examination
115	17-04-2015	Computer Practical Examination
116	26-04-2016	Term End and End of Academic Year
